Australasian Association for Engineering Education Engineering House 11 National Circuit Barton ACT, 2600 Australia



University Grants Committee 7/F., Shui On Centre, 6-8 Harbour Road, Wanchai, Hong Kong SAR, People's Republic of China.

Dear UGC Panel,

This letter serves as an introduction to the Australasian Association for Engineering Education (AAEE) and a notice of our support for Dr. Cecilia Chan's research proposal on generic skills assessment.

AAEE is a professional association for educators, researchers, students, and engineering professionals with an interest in fostering excellence and innovation in engineering education. The general mission of AAEE is to improve quality, relevance and innovation in engineering education in Australasia. AAEE has established global links with educational Institutions and aligned organisations throughout the world. We have an individual membership base of over 1100 members, and institutional membership of University Engineering Schools in Australia and New Zealand.

AAEE is the focal point for information on all aspects of engineering education within Australasia. We support scholarship of teaching and professional development of engineering educators through services like the Australasian Journal of Engineering Education, online forums, a large annual conference, and special interest groups. We provide support for the exchange of work and ideas, through our conference, regular newsletters, and various networking events and encourage awareness of approaches to improving engineering education in the Australasian region.

AAEE recognises the importance of generic skills and has supported many innovative engineering education approaches and projects over the years that are shifting culture to develop better-rounded STEM graduates. We strongly endorse collaboration between different universities and organisations, including the collaborative approach proposed in Dr Chan's grant application. Members of AAEE are passionate about changes in engineering education for the next generation, and will be keenly interested in the outcomes produced by this project. We believe Dr. Chan's work has the potential to advance the landscape in generic skills theory and practice. This is in line with AAEE's mission, thus, it is a pleasure for AAEE to support and promote her work through our web media and newsletters and assisting in the organisation of seminars and other activities.

Kind regards,

Dr Mark Symes,

President, Australasian Association for Engineering Education